



Band Director - Part Time (Grades 5 through 8)

A Part-Time Faculty Position (16% FTE), Early Mornings Four Days Per Week from Mid-September to Early June

NPES is seeking an accomplished, dynamic, and culturally-literate school Band Director for a Beginning Band (5th & 6th Grades) and Advanced Band (7th & 8th Grades), each meets twice weekly before school from 7:35-8:20 a.m., from mid-September to early June. In addition to directing these two groups (to which students opt-in), the Band Director collaborates with the full-time NPES Music Teacher, part-time Choral Director, and other colleagues to prepare students to perform in various assemblies and shows during the academic year, including fall, winter, and spring concerts, graduation, and periodic assemblies. The Band Director is a member of the school's Co-Curricular Team, including educators in Music, Visual Art, Library/Media/Design-Thinking, Spanish Language & Cultures, and Physical Education.

This is a part-time non-benefits eligible faculty position in a vibrant and engaging independent school with a deep commitment to the arts, to diversity, equity, and inclusion, and to building and sustaining a strong sense of belonging and community. All told, the position includes about 250 hours of work per school year—including band instruction, prep time, collaboration, performances, and designated faculty meetings—an average of 6.5 hours per week over the course of a school year.

Instructional Responsibilities

- Design, plan, and implement a culturally-diverse band curriculum that empowers students to express themselves authentically and creatively; that builds skills in playing and performance; and that assists students in exploring and developing their own identities while developing curiosity and knowledge about the identities of others (a curriculum that offers both mirrors and windows for all)
- Create and maintain a welcoming, interesting, affirming, and safe classroom environment for all students, one in which listening, patience, sharing, and respect are valued and practiced
- Differentiate instruction so all students can learn and grow in their appreciation of collaborative band performance and in their individual musical skills
- Establish and maintain respectful, authentic, and positive relationships with band students
- Align teaching practices with [NPES' Core Educational Beliefs](#)

- Improve student playing, engendering pride in participation and a growth mindset
- Prepare students to perform at various school gatherings, and direct and accompany their performances
- Interact with colleagues and parents in a positive, professional, and timely manner, communicating effectively in-person and in writing

Responsibilities Beyond Instruction

- Promote the benefits of participating in NPES' band programs to students and families
- Seek out opportunities to connect choral content with curricula school-wide
- Collaborate effectively with faculty colleagues and administrators in planning and staging performances
- Communicate periodically with parents, colleagues, and school administration about band programming
- Seek out local opportunities to perform (retirement communities, community centers, etc.)
- Attend the weekly Co-Curricular Team meeting and one all-school faculty meeting per month (including the opening meetings in August and the closing meetings in June)

Qualifications

- Bachelor's or other degree in Music, Band, Performance, Music Education, Fine Arts, or a related field
- Proficiency in playing to accompany bands when needed
- Experience teaching students music, preferably in an elementary school setting.
- Exemplary teaching skills focused with intentionality on preparation, process, purpose, adaptability, and a growth mindset
- An understanding of the developmental needs of elementary school students at various stages (intellectually and social-emotionally) and the ability to structure and maintain a healthy, respectful, and positive classroom community
- Experience in and a commitment to including all learners in music instruction regardless of ability or differences in how one learns
- A commitment to and the cultural competence necessary to contribute with intention to an affirming, inclusive, equitable, and just community for all
- A growth mindset (seeing mistakes as opportunities for growth), an open-mind, and a belief that learning, while it involves struggle and the need for resilience, should also be a joyful experience
- Ability to work collaboratively with fine arts colleagues and other teachers to support and extend the objectives of the curriculum and to celebrate students' creative self-expression
- Available for and interest in early-morning before-school work

Compensation and Benefits

- A positive, engaging, and supportive work environment that values authenticity, collaboration, well-being, gratitude, and cultural responsiveness
- Access to relevant and meaningful professional development opportunities, with faculty voice in the process

- A competitive salary for part-time band instruction of \$10,000 based on a rate of \$42 per hour for 250 hours per school year)
- The opportunity if desired to design and lead after school clubs and activities and/or serve as a substitute teacher with additional compensation
- A present, accessible, and supportive administrative team with an open-door policy and an interest in considering and implementing faculty ideas when feasible
- Not eligible for participation in the school's health insurance or retirement programs, nor tuition remission; paid-time off is proportional to the FTE

About NPES

[North Park Elementary School](#) is an independent school accredited by the Independent Schools Association of the Central States (ISACS) located in Chicago's North Center-Ravenswood community. NPES currently serves 244 students in Preschool through 8th Grade.

[The NPES Mission](#)

[NPES' Core Educational Beliefs](#)

[Diversity, Equity, and Inclusion](#)

Location/Accessibility

NPES is located in Chicago's North Center/Ravenswood community. We are accessible by the CTA Brown Line (the station is three blocks east of the school, on Montrose), the north-south CTA Damen Bus (#50 Bus), the east-west CTA Montrose Bus (#78), and the METRA train to both the suburbs and downtown Chicago (the Ravenswood Station is .8 miles from the school). Ample free street parking is available within one block of the school. The walkable community surrounding our school offers many amenities, including shopping, dining, parks and recreation.

Please submit a cover letter with resume to North Park Elementary School Office Manager Kerry Maman at maman@npeschool.org.